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27 March 1970

MEMORANDUM FOR: Executive Assistant

FROM : Acting Chief, Intelligence School

SUBJECT : Weekly Report of Intelligence School Activities
No. 12, 20-26 March 1970

1. This Student and Wives Overseas Orientation Program (SWOOP), run periodically for junior Commo trainees at [redacted] is scheduled for 30 March-3 April. [redacted] will present the Overseas Orientation phase on Monday. [redacted] and [redacted] will conduct the Intelligence Orientation phase on 1 and 3 April.

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2. Forty-eight students are enrolled in Introduction to Intelligence No. 6-70 which begins 30 March.

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[redacted] who moved from the Ops School to EUR Division last year, has joined our group of seminar section leaders for the "Cross-cultural Problems" module of the IO. We consider Deke to be a valuable recruit because he is highly articulate and took the "Overseas Effectiveness" seminar which the former Language and Area School ran successfully twice in 1959. Our section leaders for [redacted]

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3. Intelligence Briefing #4-S-70, presented at NPIC, concluded on 20 March. Of the 10 students enrolled, eight completed the course. The other two dropped out in mid-course, one to go on jury duty and the other to have an operation. The average level of briefing competency of this group was markedly lower than that of the five classes -- including two at NPIC -- which [redacted] previously taught since he took over this course from [redacted] early in 1969.

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Five registrations are presently on record for the regular running of this course, scheduled to begin 27 April.

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4. We finally have come upon a long-needed and truly professional film for use in the "Cross-cultural Problems" module of the IO and in the Orientation for Overseas. "Visual Perception" was made at Princeton University with the support of the National Science Foundation, is in color, and runs 18 minutes. It demonstrates that a person's perception of an object is determined by the way he has learned in the past to perceive or understand similar objects. By comparison with other such films we have seen in the past, this one excels in further demonstrating that the person will go on believing he sees what he first thought he saw, even after he has been convinced that his senses are deceiving him. W

This film will be placed first in our audio-visual package which is intended to prompt discussion in the seminars which follow. The lesson it teaches so dramatically can be transferred directly to the problems all Americans have with persisting misperceptions of foreign situations and the behavior of foreigners.

5. Our plan for sharing the task of observing the new USIA course "International Communication," which began on the 23rd in the Inter-departmental Seminar's quarters, was put into effect. [REDACTED] who are "on" for the first two weeks, have been alternately sampling both the lectures and the seminars. The course managers, representing both USIA and academia, have obviously been striving to keep the format unstructured. The 19 students generally have already had some experience on the job in USIA, and most of them have already worked overseas. The ages of the group appear to average in the mid-30s. Hence the students display considerably more job-oriented sophistication than do our CTs. They remind [REDACTED] very much of the students we had for the second running of our former "Overseas Effectiveness" course -- almost all with one tour overseas on their records -- 10 years ago.

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6. During this reporting period, these non-Agency briefings were given:

On 25 March, at the AID Washington Training Center, [REDACTED] gave a briefing on CIA for some 15 students in the current AID Orientation.

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On 25 March, at the Army Engineer School, Ft. Belvoir, [REDACTED] gave a briefing on "The Role of CIA" for some 250 Army Engineers.

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Comment on the Audience: Of the 250, about 50 were from OCS; the others were students in one of the Basic Engineer Courses. They were practically all Second Lieutenants and products of the ROTC program. Many have graduate degrees, including four doctorates. The questions extended 15 minutes into their own "happy hour" time. [REDACTED] was invited to join a group of the students during the social hour and found it very educational. These young men just out of school were neither radical nor "rightists" -- just "old-fashioned" patriotic Americans. (2)

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7. Two schedule changes were made in the program approved by DTR for the "Day at CIA" visit of the National Senior Cryptological Course class. [REDACTED] will be out of town; after a discussion with DDTR, [REDACTED] was selected to replace the CS talk with one on the Interagency Defector Program. [REDACTED]

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as the OER representative on the Intelligence Production panel. There will be 45 students, of which 19 are military. The average grade is GS-14.

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8. [REDACTED] (one of our students at the Air War College), in talking with [REDACTED] on Thursday, 26 March, made informal inquiry about a "Day at CIA" for this class in early May. At a similar time in 1968 a program was arranged for a seminar group of approximately 30 AWC students to visit Headquarters but the request was canceled at the direction of the Assistant DDS. We are awaiting clarification whether by "class" Frank means a seminar group or the entire student body plus faculty. The latter total is about 170 people.

[REDACTED]

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